



ATHENA EDUCATION  
For Social Grace



المدرسة الأكاديمية الدولية  
INTERNATIONAL ACADEMIC SCHOOL

# BEHAVIOR POLICY

## 2023-24

Principal: Ms. Suhair Salah Hussein

## **FEATURED BEHAVIOR**

Featured behavior falls under 3 main parts with specific criteria which is identified through indicators as the student is evaluated accordingly and granted the score regarding the indicators as below:

### **1. PERSONAL DEVELOPMENT**

#### **Standard 1.1**

The student shows in his attitudes and behavior a high sense of responsibility and self-discipline at all times

#### **Indicators**

- Student is committed to school rules and regulations within the classroom and the school, also during external school activities on a permanent and continuous basis- (10 Marks)

#### **Standard 1.2**

Student demonstrates patterns of collaborative work with his colleagues, teachers, and school management

#### **Indicators**

Student respects his peer's feelings and takes care of their needs and offers help permanently -(5 Marks)

Student encourages others to cooperate and suggests solutions to involve others and invites them for collective work-(5 Marks)

#### **Standard 1.3**

The student is committed to the school's Health and Safety norms procedures.

#### **Indicators**

The student takes responsibility for his personal grooming without reminders- (10 Marks)

The student makes healthy food choices, seeks to lead food awareness campaigns, actively participates in sport activities, and introduces innovative ideas to support healthy lifestyles for the school community - (5 Marks)

### **Standard 1.4**

The student attendance and punctuality records are always consistently high.

#### **Indicators**

The student attendance rate is not less than 98% and always arrives at the school and classes at specified times- (10 Marks)

## **2. PROMOTING THE VALUES OF ISLAM AND RESPECT FOR THE IDENTITY, HERITAGE AND CULTURE OF THE UNITED ARAB EMIRATES AND THE WORLD CULTURES.**

### **Standard 2.1**

The student shows a high understanding and appreciation of the values of Islam in the United Arab Emirates, and this is demonstrated in his daily behavior.

#### **Indicators**

- The student is recognized for his honesty, good character and conduct as evidenced by his colleagues, teachers, and school staff -(10 Marks)
- The student demonstrates the principles of moderation and forgiveness in his conduct while dealing with others in day-to-day situations - (5 Marks)

### **Standard 2.2**

The student respects the identity, heritage and culture of the United Arab Emirates and other world cultures.

#### **Indicators**

- The student participates in a variety of cultural activities that aim at promoting values of national belonging and identity.
- The student initiates extracurricular activities, projects on other cultures, and studies them in relation to the culture of his/her homeland.

### 3. SOCIAL RESPONSIBILITY AND LEADERSHIP SKILLS AND INNOVATION

#### Standard 3.1

The student participates effectively in social activities

#### Indicators

- The student represents the school in public forums throughout the academic year- (5 Marks)
- The student participates in student council activities, volunteer work and/or school initiatives, individually or as a team member and his/her participation has a positive impact on the whole school community- (5 Marks)

#### Standard 3.2

Student demonstrates high work ethics, environmental awareness and the ability to innovate and lead projects, arrive at solutions, and make decisions - (5 Marks)

#### Indicators

- To be independent and able to lead initiatives and projects which have social benefits- (5 Marks)
- The student proposes creative solutions to assist his/her school community or to solve problems encountered by the school - (5 Marks)
- The student implements ideas and activities individually or in a group to rationalize and conserve energy and human resources within and outside the school environment and maintain its sustainability- (5 Marks)

Final Mark	100
Outstanding Behavior Mark (Final mark divided by 5)	20

## Conduct Violations

Violation No.	Description of Violations
1.1	Being late for/ not attending the morning assembly/ being late for class without an acceptable excuse
1.2	Leaving the class during the lesson or not being present during school activities without permission or an acceptable excuse
1.3	Not wearing proper school/ sport uniform
1.4	Not bringing schoolbooks or required learning material
1.5	Not adhering to positive behavior guidelines inside/outside the classroom (eg: engaging in conduct that disrupts the progress of the lesson)
1.6	Sleeping at a lesson without permission/ an acceptable excuse. (After checking on the specifics)
1.7	Eating during the lesson or in the morning assembly without permission/ an acceptable excuse. (After checking on the specifics)
1.8	Non-submission of homework on time
1.9	Bringing/Using mobile phones
1.10	Misusing electronic devices during the lesson such as: iPad and Tablets which includes playing games or wearing headsets
1.11	All similar offences according to the discretion of the school's educational committee

1<sup>st</sup> level Violations (Minor) - 4 Marks each

## Procedures To Deal with Violations

On Occurrence	1 <sup>st</sup> Repetition	2 <sup>nd</sup> Repetition	3 <sup>rd</sup> Repetition
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">1<sup>st</sup> level Violations (Minor) - 4 Marks each</p> <p>Verbal Warning</p>	<ol style="list-style-type: none"> <li>1. Open file and document the violation</li> <li>2. Inform the guardian in writing</li> </ol>	<ol style="list-style-type: none"> <li>1-Rebate the marks (2 marks)</li> <li>2-Calling up the guardian</li> <li>3-Issuing written warning (to be signed by the guardian)</li> </ol>	<ol style="list-style-type: none"> <li>1. Calling up the guardian</li> <li>2. Issuing the final written warning to the student and guardian in case there is no response</li> <li>3. Deduction of the mark (4 marks) for violation</li> <li>4. Conduct of Case Study by the Social Worker</li> <li>5. Implementation of special strategies to reduce/ correct negative behavior</li> <li>6. Transferring the case to second level violations</li> </ol>

2 <sup>nd</sup> level Violations (Medium Risk) - 8 Marks each	Violation No.	Description of Violations
	2.1	Repetition any of first level violations
	2.2	Absence before and/or after holidays/vacations/ weekend or before the final exams
	2.3	Getting out of the school without permission or during the school day (will be regarded as absence)
	2.4	Provoking of a conflict or intimidation of school colleagues
	2.5	Infraction of social values/codes for public behavior/ school rules, such as: Imitating the other gender through clothing, appearance, and hairstyles (gender identity disorder) and/or using cosmetics
	2.6	Producing graffiti on school walls, desks, furniture, and/or school buses
	2.7	Possessing, publishing and/or circulation of photographs of school staff and/or students without getting permission
	2.8	Involving in any kind or verbal abuse
	2.9	Smoking inside the school or possessing any related equipment
	2.10	Vandalizing school buses and/or harming road users
2.11	Any similar offence as per the discretion of the school's educational committee	

2 <sup>nd</sup> level Violations (Medium Risk) - 8 Marks each	Procedures to Deal with the Violation			
	On Occurrence	1 <sup>st</sup> Repetition	2 <sup>nd</sup> Repetition	3 <sup>rd</sup> Repetition
1. Call up the guardian	1. Deduct the whole violation's mark	1. Dismiss the student for one to three days with assignments and homework	1. Transfer the student to another division	
2. Undertaking from the guardian and the student of not repeating the violation	2. Warning letter to be signed by the guardian and the student or dismiss the student for one to three days.	2. Final warning	2. Case Study by the social worker to transfer the case to Educational Committee to implement procedures to reduce negative behavior	
3. Deduct half-violation's marks			3. Transfer the case to third level violations	

3 <sup>rd</sup> level Violations (High Risk) - 12 Marks each	Violation No.	Description of Violations
	3.1	Repetition of any second level violations
	3.2	Bringing, possessing, showing and/or promoting unlicensed material or media against community values, morals, and public regulations
	3.3	Defaming/ abusing colleagues and/or school staff
	3.4	Bringing /found possessing weapons inside the school
	3.5	Involving in any kind of sexual harassment inside the school
	3.6	Involving in any kind of physical abuse against school staff and/or students (bullying)
	3.7	Stealing and cover up
	3.8	Damaging/ destroying school equipment and/or facilities
	3.9	Involving in any kind of activity at school that offends religions and is deemed to be seditious
3.10	Any similar offence as per the discretion of the school educational committee	

Procedures to Deal with the Violation				
3 <sup>rd</sup> level Violations (High Risk) - 12 Marks each	On Occurrence	1 <sup>st</sup> Repetition	2 <sup>nd</sup> Repetition	3 <sup>rd</sup> Repetition
	1. Immediate meeting of the educational committee to make a decision	1. The educational committee to decide the dismissal	1. Issuing a decision by the Educational Committee to stop the student	1. Transfer the case to 4 <sup>th</sup> level violations
	2. Immediate call up for the guardian to sign the final decision	2. Dismiss the student for one to two weeks	2. Notify the guardian to transfer the student to another school	2. Final dismissal from government schools based on the decision of the deputy minister for academic affairs of public education
	3. Deduct whole marks	3. Deduct whole marks	3. In case of lack of response. The student will be transferred by the order of the vice principal	3. Refer the student to specialized centers for behavior modification. 4. Deciding on student re-registration



	Violation No.	Description of Violation
4 <sup>th</sup> level Violations (Severe Risk) - 20 Marks each	4.1	Repetition of any of third level violations
	4.2	Bringing/Possessing weapons inside the school
	4.3	Involving in any kind of sexual assault inside the school
	4.4	Involving in any kind of physical assault which causes injuries to school staff and/or students
	4.5	Leaking of assessment material
	4.6	Involving in any kind of arson
	4.7	Impersonating others in school transactions or forging school documents
	4.8	Offending political, religious, and/or social personalities
	4.9	Possessing/ being under the effect of drugs, medical narcotics, and psychotropic substances inside the school
	4.10	Involving in Takfiri which opposes the political, religious, or social community regulations
	4.11	Any similar offence as per the discretion of the school's educational committee

	Procedures to Deal with the Violation
4 <sup>th</sup> level Violations (High Risk) - 20 Marks each	<ol style="list-style-type: none"> <li>1. Immediate call up of the guardian</li> <li>2. Immediate action to be taken by the stakeholders</li> <li>3. Convening of the educational committee to make a decision and to inform the Legal Affairs department to take necessary action</li> <li>4. Dismiss the student until the investigation is completed, as it might even result in the deportation of student from Government schools. (Transfer to continuous education)</li> <li>5. The student and his guardian will take the responsibility of any resulting damage caused by the violation</li> <li>6. Refer the student to specialized centers for behavior modification by order of deputy minister for academic affairs</li> <li>7. Transfer the students to continuous education</li> <li>8. Dismissal of the student in case all methods are exhausted</li> </ol>

Note: Behavior Mark is valued at **80 marks** and any behavior violations will result in deductions of marks with 60 as the failure mark.