



**INTERNATIONAL
ACADEMIC SCHOOL**

BEHAVIOR POLICY

2023-24

INTERNATIONAL ACADEMIC SCHOOL  المدرسة الأكاديمية الدولية		
BEHAVIOR POLICY AND PROCEDURES		
DEPARTMENT: ADMIN	REVIEWED ANNUALLY	PUBLICATION DATE: JUNE 2, 2023

Featured behavior

Featured behavior falls under 3 main parts with specific criteria which is identified through indicators as the student is evaluated accordingly and granted the score regarding the indicators as below:

1-Personal development

Standard 1.1

The student shows in his attitudes and behavior a high sense of responsibility and self-discipline at all times.

Indicators

1.1.1 Committed to school rules and regulations within the classroom and the school, also during external school activities on a permanent and continuous basis. (10 Marks)

Standard 1.2

Student demonstrate patterns of collaborative work with his colleagues, teachers, and school management

Indicators

1.2.1 Respect his peer's feelings and takes care of their needs and offer help permanently. (5 Marks)

1.2.2 Encourages others to cooperate and suggest solutions to involve others and invites them for collective work. (5 Marks)

Standard 1.3

The student is committed to Health and safety standards.

Indicators

1.3.1 The student cares about his appearance and his body cleanliness and clothing without reminders. (10 Marks)

1.3.2 Aware of the importance of healthy food in his/her choices, practices sports continuously in the school, and seeks to lead food awareness campaigns and introduces innovative ideas to support healthy lifestyles. (5 Marks)

Standard 1.4

The student is keen to attend classes and committed to the timings on a permanent basis.

Indicators

1.4.1 The student attendance rate not less than 98% and arrives to the school and classes at specified times regularly. (10 Marks)

1- Estimating the values of Islam and respect for the identity, heritage and culture of the United Arab Emirates and the world cultures.

Standard 2.1

The student shows a high understanding and appreciation of the values of Islam in the United Arab Emirates and is represented in his daily behavior.

Indicators

2.1.1 The student characterized by honesty, good character, and good conduct by proof of his colleagues, teachers and school staff. (10 Marks)

2.1.2 The student shows principle of moderation and forgiveness in his behavior through situations and activities which is expresses his ability to understand others, listen to them and understand their situations. (5 Marks)

Standard 2.2

The student respect the identity, heritage and culture of the United Arab Emirates and other world cultures.

Indicators

2.1.3 The student Participates in a varied cultural activities which aims to promote values of national belonging and identity.

2.1.4 The student implements extracurricular activities and projects on other cultures and compare it to the culture of his/her homeland.

2- Social responsibility and leadership skills and innovation

Standard 3.1

Student participation in effective social activities.

Indicators

3.1.1 The student represents the school in public forums throughout the academic year. (5 Marks)

3.1.2 The student participates in student council activities, teams, volunteer work, school initiatives, and its participation has a positive impact on whole school community. (5 Marks)

Standard 3.2

To be in high work ethics and shows a high level of environmental awareness and ability to innovate and lead projects, solutions, and decision-making. (5 Marks)

Indicators

3.2.1 To be independent and able to lead initiatives and projects which has social benefits. (5 Marks)

3.2.2 The student proposes creative solutions to assist his/her school community or to solve the problems that the school sufferers. (5 Marks)

3.2.3 The student implements ideas and activities individually or in a group to rationalization and conserve energy and human resources within and outside the school environment and maintain its sustainability. (5 Marks)

Final Mark	100
Outstanding behavior mark (Final mark divided by 5)	20

Conduct Violations

	Violation No.	Violation description
1 st level Violations (Minor) – 4 Marks each	1.1	Being late during the morning assembly or not attending it, being late to come in the class specified time without having acceptable excuse.
	1.2	Leaving the class during the lesson or not attending school activities without permission and acceptable excuse.
	1.3	Not committed to school or sport uniform.
	1.4	Not bringing school books or tools.
	1.5	Not following the positive behavior rules inside and outside the classroom such as: keeping quit during the lesson
	1.6	Sleeping during the lesson without permission or acceptable excuse. (After checking the student case)
	1.7	Eating during the lesson or in the morning assembly without permission or acceptable excuse. (After checking the student case)
	1.8	Non-commitment to submit the homework on time.
	1.9	Bringing communications devices such as: Mobile
	1.10	Misuse the electronic devices during the lesson such as: iPad and Tablets which includes playing games or wearing headset.
	1.11	All similar offences according to the report of the educational committee.

1 st level Violations (Minor) – 4 Marks each	Procedures to deal with the violation			
	when perpetration	First repetition	Second repetition	Third repetition
verbal warning	1-Open file and document the violation. 2-Inform the guardian in writing.	1-Rebate the mark. 2-call up the guardian. 3-Written warning signed from the guardian.	1-call up the guardian. 2-Final written warning for the student and guardian in case if no response. 3-Deduct the whole violation's mark. 4-Case Study by the Social worker. 5-Implement special strategies to reduce negative behavior. 6-Transfer the case to second level violations.	



2 nd level Violations (Medium Risk) – 8 Marks each	Violation No.	Violation description
	2.1	Repetition any of first level violations.
	2.2	Absence before and after holidays, vacations and weekend or before the final exams.
	2.3	Getting out of the school without permission or escape during school day and that will be considered as absence.
	2.4	Incitement to conflict or intimidation of school colleagues.
	2.5	Infraction public morals, school rules and disrespect society values and habits, such as: Imitating the other gender through clothing, appearance and hairstyles (Gender identity disorder) and using cosmetics.
	2.6	Graffiti on school walls, desks, furniture's and school bus.
	2.7	Photographs, possession, publishing and circulation photos of school staff and students without getting permission.
	2.8	Verbal abuse.
	2.9	Smoking inside the school or possession smoking tools.
	2.10	Vandalizing and damaging school buses and harming road users.
	2.11	All similar offences according to the report of the educational committee.

2 nd level Violations (Medium Risk) – 8 Marks	Procedures to deal with the violation			
	when perpetration	First repetition	Second repetition	Third repetition
	1-call up the guardian. 2-undertaking from the guardian and the student of not repetition the violation. 3- Deduct half violation's mark.	1-Deduct the whole violation's mark. 2-Warning letter to be signed by the guardian and the student or dismiss the student for one to three days.	1-dismiss the student for one to three days. 2-with assignments of homework's. 3-Final warning.	1-Transfer the student to another division. 2-Case Study by the Social worker and Transfer the case to Educational Committee to implement procedures to reduce negative behavior. 3- Transfer the case to third level violations.

3 rd level Violations (High Risk) – 12 Marks	Violation No.	Violation description
	3.1	Repetition any of second level violations.
	3.2	Bring, possession, show and promotion for unlicensed materials or media against community values, morals and public regulations.
	3.3	Defamation of colleagues and school staff and abuse them.
	3.4	Possession of white weapons inside the school.
	3.5	Sexual harassment inside the school.
	3.6	Physical abuse against school staff and students (bullying).
	3.7	Stealing and cover up it.
	3.8	Destruction and damaging school equipment, devices, tools and facilities.
	3.9	Offending heavenly religions and making sedition in the school.
3.10	All similar offences according to the report of the educational committee.	

3 rd level Violations (High Risk) – 12 Marks each	Procedures to deal with the violation			
	when perpetration	First repetition	Second repetition	Third repetition
	1-Immediate meeting of the educational committee to decide. 2-Immediate call up for the guardian to sign the final decision. 3-Deduct the whole mark.	1-Consider the case by the educational committee to decide the dismissal. 2-dismiss the student for one to two weeks. 3-Deduct the whole mark.	1-Issuing a decision by the Educational Committee to stop the student. 2-Notify the guardian to transfer the student to another school. 3-In case if no response, the student will be transferred by order of the vice principal.	1-Transfer the case to 4 th level violations. 2-Final dismissal from government schools based on the decision of the deputy minister for academic affairs of public education. 3-Refer the student to specialized centers for behavior modification. 4-Deciding on student re-registration.

4 th level Violations (Severe Risk) – 20 Marks each	Violation No.	Violation description
	4.1	Repetition any of third level violations.
	4.2	Possession or having weapons inside the school such as Firearms, white weapons or dangerous things in all its aspects
	4.3	Sexual assault inside the school.
	4.4	Physical assault which causes injuries to school staff or to the students.
	4.5	Leaking the exams or helping for that.
	4.6	Causing fire inside the school campus.
	4.7	Impersonating others in school transactions or forging school formal documents
	4.8	Offending political, religious, and social personalities
	4.9	Possessing, having, using, or being under the effect of drugs, medical narcotics, and psychotropic substances inside the school.
	4.10	Promoting or spreading for extremist, takfiri (to accuse others of being out of Islam), or athletics believes, which opposes the political, religious, or social community regulations.
4.11	All similar offences according to the report of the educational committee.	

4 th level Violations (Severe Risk) – 20	Procedures to deal with the violation
<ol style="list-style-type: none"> 1-Immediate call up for the guardian. 2-Immediate action to be taken by the stakeholders. 3-Convening of the educational committee to decide and to inform the Legal Affairs department to make necessary action. 4-Dismiss the student until the investigation is finished, it may result deportation of student from Government schools. (Transfer to continuous education) 5-The student and his guardian will take the responsibility of any resulting and disadvantage caused by the violation. 6- Refer the student to specialized centers for behavior modification by order of deputy minister for academic affairs. 7-Deportation of student from Government schools. (Transfer to continuous education) 8-Final dismissal for the student in case all methods are exhausted. 	

Note: Behavior mark will be starting of 80 (marks) and any behavior violations will be deducted from it. (60 is the failure mark)