



# المدرسة الأكاديمية الدولية

## INTERNATIONAL ACADEMIC SCHOOL

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### WELCOME MESSAGE



**ANTONIO CARDENAS JR.**  
Vice Principal Pastoral &  
Administration

vp\_administrative@ias-dubai.ae

Mr. Antonio Cardenas Jr. serves as the Vice Principal at International Academic School and is also the advisor for the school's Moral Ambassador Club. Throughout this school year, the Moral Ambassadors have played an important role in empowering our school community through mentorship, school fundraisers, and student engagement initiatives.

One of their most recent initiatives was the Student Recognition Celebration, which honored students who have demonstrated outstanding character, high attendance, consistent adherence to the school uniform, and positive teacher recommendations. Through this program, Moral Ambassadors help highlight and reinforce positive behaviors across the school community.

In the coming month, the Moral Ambassadors will also host a special recognition event for students participating in the Moral Ambassador Mentee Program. These efforts continue to strengthen student leadership, mentorship, and positive school culture. The Moral Ambassadors serve as a cornerstone in supporting student growth at IAS, and we greatly appreciate their dedication, as well as the contributions of all student organizations within our school community.

اسمي فاطمة عمران الملا، وأنا طالبة إماراتية في المرحلة الثانوية، أستمتع بالتعلم والحفاظ على إنتاجيتي. أحب قراءة الروايات لأنها تتيح لي استكشاف أفكار ووجهات نظر مختلفة. أفضل أن أبقى مشغولة وأستثمر وقتي بشكل جيد، لأنني لا أحب الجلوس دون القيام بأي شيء.

في المدرسة، تطوعت خلال اجتماع أولياء الأمور للمساعدة في التنظيم ودعم الفعالية، مما أتاح لي فرصة المساهمة في خدمة مجتمعي المدرسي. كما أنني فخورة بخدمة كرئيسة اتحاد الطلبة الإماراتيين في مدرستي، حيث أعمل على تمثيل الطلاب وتنظيم الأنشطة.

وبالنظر إلى المستقبل، لدي طموحات قوية. خلال خمس سنوات، أرى نفسي أدرس هندسة الطيران وأسعى نحو بناء مسيرة مهنية في مجال الطيران

فاطمه عمران الملا



المدرسة الأكاديمية الدولية  
INTERNATIONAL ACADEMIC SCHOOL

## TEACHING & LEARNING HIGHLIGHTS



**MAYRA MARISCAL**  
**Head Of Curriculum**  
**& Assessment**

At International Academic School (IAS), we are proud to offer a high quality American education rooted in the California State Standards (Common Core), providing students with a strong academic foundation and the skills needed to thrive in a rapidly changing world. IAS has grown into a vibrant, multicultural community serving students from Kindergarten through Grade 12, united by a shared commitment to excellence and continuous growth.

Our curriculum emphasizes rigorous academic standards while nurturing critical thinking, creativity, and problem-solving. Alongside core subjects such as English, mathematics, science, and social studies, students benefit from a well-rounded program that includes technology, the arts, physical education, and language studies. We also integrate UAE Ministry of Education subjects, ensuring students remain connected to local culture and values while receiving a global education.

As students progress into the upper grades, IAS offers a wide range of electives that allow them to explore their interests from business and technology to the arts and sciences. In high school, students have the opportunity to take Advanced Placement (AP) courses across a variety of disciplines, equipping them with the academic rigor and independence needed for university success. Our college and career guidance programs further support students in making informed decisions about their future pathways.

Our mission to create a safe, healthy, and inspiring learning environment, IAS prepares students to become confident, responsible, and lifelong learners who are ready to succeed in university and beyond.

## Learning Comes to Life in Elementary!



Our Elementary students had an amazing time exploring real-life applications through a fun supermarket role-play activity. Using both USD and AED, students practiced shopping just like in the real world—making choices, handling money, and understanding how currencies connect us globally. This hands-on experience turned learning into an exciting adventure and showed how global connections are part of our everyday lives!



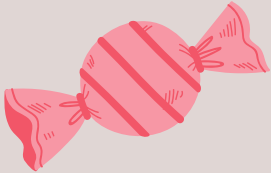
## تقرير موجز عن احتفال حق الليلة في المدرسة

نظمت المدرسة احتفالاً مميزاً بمناسبة "حق الليلة"، بهدف تعريف الطلاب بهذه المناسبة التراثية وتعزيز ارتباطهم بالعبادات والتقاليد الإماراتية الأصيلة. جاء الاحتفال في أجواء مفعمة بالفرح والبهجة، حيث شارك الطلاب بارتداء الأزياء الشعبية التقليدية، مما أضفى طابعاً تراثياً أصيلاً على الفعالية.

تضمن البرنامج مجموعة من الأنشطة المتنوعة، شملت أناشيد تراثية، وأركاناً تفاعلية للتعريف بالمناسبة، بالإضافة إلى توزيع الحلويات والمكسرات على الطلاب وفق العادات المتبعة. كما شارك المعلمون في تنظيم الفعاليات والإشراف عليها، مما ساهم في تحقيق أهداف الاحتفال بشكل منظم وفعال.

وقد أسهم هذا النشاط في تعزيز الهوية الوطنية لدى الطلاب، وتنمية روح المشاركة والتعاون بينهم، إلى جانب إضفاء جو من المتعة والتفاعل الإيجابي داخل البيئة المدرسية.

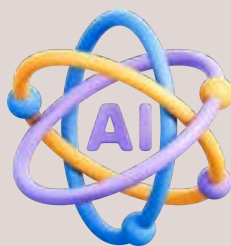
وفي الختام، يمكن اعتبار هذا الاحتفال تجربة ناجحة انعكست آثارها الإيجابية على الطلاب، ومن المقترح الاستمرار في تنظيم مثل هذه الفعاليات التي تربط الطلاب بتراثهم الثقافي بأساليب تفاعلية وجذابة.



## AI IN ACTION: TRANSFORMING LEARNING ACROSS ALL DEPARTMENTS

This term, innovation has been central to learning, with AI embedded across all areas of the curriculum to meaningfully enhance teaching and learning. It is being used as a tool to strengthen thinking, improve skills, support problem-solving, and deepen understanding in different learning contexts. Students are actively using AI to develop creativity and enhance their learning experience rather than replace it, with teachers guiding its purposeful and responsible use. Across school, learners are becoming more engaged, more independent, and more confident in applying their skills. Education is no longer confined to textbooks; it now operates within a digital learning environment that more accurately reflects the world students are preparing to enter.

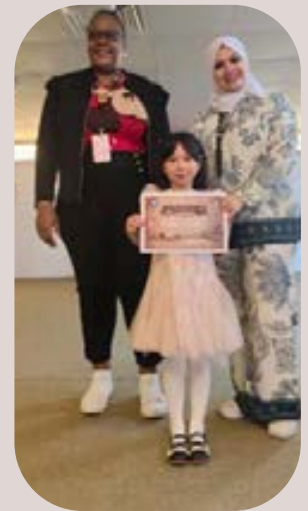
*This is not just integration. This is transformation.*



## Poetry in Performance and Expression: Poetry Café & Café of Verses



On 6th February 2026, the IAS English Department hosted two complementary events: Poetry Café and Café of Verses, creating a rich, school-wide celebration of poetry across the school. The Poetry Café transformed classrooms into relaxed, café-style spaces where students engaged in writing, reading, and analyzing poetry, encouraging expression, attentive listening, and meaningful interaction with language. In the Elementary section, classrooms became cafés as young learners enthusiastically shared their work, applying their learning in a joyful and supportive environment.



Café of Verses, the poetry recitation event, brought together students in a vibrant showcase of spoken poetry. Students confidently recited a wide range of poems, demonstrating strong expressions, effective voice modulation, and deep emotional engagement. Colorful costumes enhanced the performances, allowing students to embody characters, moods, and themes, while the presence of parents added to the significance of the event by celebrating students' talent, confidence, and creativity.



Together, these events highlighted creativity, collaboration, and a deep appreciation for literature, as students experienced how poetry can spark imagination, build confidence, and create meaningful, memorable learning moments.



## IAS Celebrates Emirati Day of Education

IAS proudly celebrated Emirati Day of Education with a special recap of how education in the UAE has grown – from humble beginnings to today’s world-class, technology-driven schools and universities. Students also took part in a fun “Dress as Your Future” activity, confidently dressing as the careers they dream of pursuing and sharing why education is the key to their success. A day filled with pride, inspiration, and big dreams for the future!



## Welcoming The Holy Month Of Ramadan

شهدت المدرسة الأكاديمية الدولية أجواءً مميزة احتفاءً بحلول شهر رمضان المبارك، حيث نظم قسم التربية الإسلامية، تحت إشراف رئيس القسم الأستاذ عبدالرحمن عادل، مجموعة من الفعاليات الهادفة لتعريف الطلبة بأهمية هذا الشهر الفضيل وقيمه السامية، وذلك في إطار تعزيز القيم الإسلامية وتنمية الوعي الثقافي والديني لدى الطلبة.

وقد أقيمت الفعاليات خلال الطابور الصباحي، حيث تم تقديم فقرة تعريفية عن معاني شهر رمضان وأهمية الصيام والقيم التي يعززها مثل الصبر والكرم وضبط النفس. كما شارك طلاب سقراء التعلم في الفعالية من خلال توزيع الحلوى على الطلبة والكادر التعليمي وطرح أسئلة تفاعلية حول شهر رمضان، وذلك بتوجيه من نائبة المديرية الدكتورة كارول وبمشاركة جميع أعضاء الكادر التعليمي في المدرسة.

وقام قسم التربية الإسلامية أيضًا بتزيين الصفوف الدراسية ولوحات العرض داخل المدرسة بعبارات ترحيبية تعكس أجواء استقبال الشهر الكريم، مما ساهم في نشر أجواء روحانية وتعزيز ارتباط الطلبة بقيم شهر رمضان المبارك.

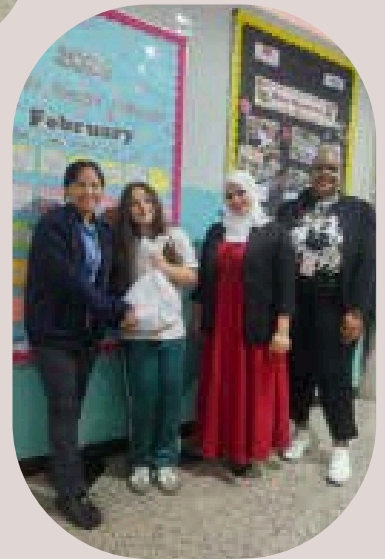


## Ramadan Food Drive Charity Campaign (17 February – 6 March 2026)

As we prepare for the blessed month of Ramadan a time that embodies compassion, generosity, and community support—the IAS Student Council has taken the initiative to lead this year's Ramadan Food Drive Charity Campaign. Through this meaningful project, our Student Council aims to inspire their peers to embrace the spirit of giving by supporting individuals and families in need. From 17th February to 6th March, Student Council collected food items and monetary donations, which was distributed through the Red Crescent. Every contribution, no matter how small, can bring comfort and relief to those facing hardship during this sacred month.

The Elementary students successfully concluded their Annual Ramadan Charity Food Drive on February 17, 2026, showcasing their commitment to kindness, empathy, and social responsibility. Through their efforts, the drive directly reached 52 members of our school community, providing essential food items and support to those in need. This initiative inspired students and families to come together, fostering a vibrant sense of compassion, generosity, and community spirit.

By combining this charitable effort with ongoing wellbeing and sustainability initiatives, the Elementary Section continues to empower students as thoughtful, responsible global citizens. Through these experiences, students are equipped to take meaningful action that positively impacts both society and the environment, cultivating values that will guide them throughout their lives.



Ramadan  
Kareem



## Distance Learning

Distance learning has enabled a smooth continuation of education across all grade levels, ensuring that teaching and learning remain consistent, flexible, and engaging beyond the physical classroom.

In Kindergarten, online sessions are carefully structured to support young learners' developmental needs, combining short interactive lessons with engaging activities in literacy, numeracy, and creative learning. Digital platforms are used to connect with students, share materials, and guide learning, while routines are maintained to support participation, well-being, and connection with teachers and peers. Parents also play a key role in supporting children throughout the process, making the experience positive and effective.

Elementary students enthusiastically participate in a range of well-being-focused activities alongside their online learning. Activities such as Show and Tell, riddles, and class discussions encourage creativity, communication, and confidence, while ensuring students remain actively engaged and connected.

In Middle and High School, a range of digital tools, including Padlet, Kahoot, Wayground, IdeaBoards, and Formative etc., are used to maintain engagement and interaction during virtual lessons. Teachers continue to provide timely, constructive feedback, supporting student progress and sustaining meaningful learning experiences in the online environment.



## Crazy Hat Day

Our IAS Elementary students brought the energy, creativity, and smiles to their online classrooms on Thursday, April 9th, 2026.

From wildly colorful designs to super silly and imaginative styles. Crazy Hat Day turned an ordinary school day into something truly unforgettable. Each hat told its own story bold, creative, and full of personality!

Even in a virtual setting, the laughter, excitement, and school spirit were absolutely contagious. Moments like these remind us that learning goes beyond books it's about creativity, connection, and making joyful memories together!



## Super Sports Person Showcase!

On Thursday, April 16, 2026, our IAS Elementary students brought energy, passion, and pure inspiration to the Super Sports Person Showcase!

From incredible achievements to heartwarming stories of teamwork, dedication, and determination, each student stepped into the spotlight and truly owned it.

These young champions didn't just showcase their skills—they showed us what it means to persevere, support one another, and shine with confidence.

We couldn't be prouder of every single participant. The future of sportsmanship is bright and it's right here at IAS!

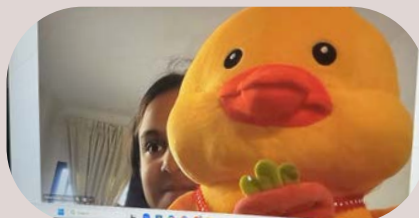


## Pet or Stuffed Animal Day

On Thursday, April 2, 2026, IAS Elementary students took part in a fun and heartwarming Pet or Stuffed Animal Day during their online classes!

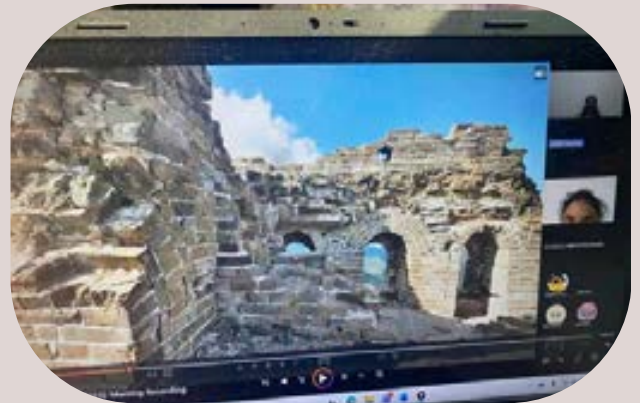
Students proudly introduced their beloved pets and cuddly companions, sharing stories and smiles with their classmates. This special activity helped build confidence, encouraged communication, and created a joyful sense of connection in our virtual classrooms.

It was wonderful to see our young learners express themselves, bond with one another, and bring a little extra happiness to the school day.



## Virtual Field Trips

On March 26 & 27, 2026, IAS Elementary students went on amazing virtual adventures, exploring space, Dinosaur World, and even more exciting destinations! They interacted, learned, and had a blast discovering new worlds.



## Lemonade Friday Activity

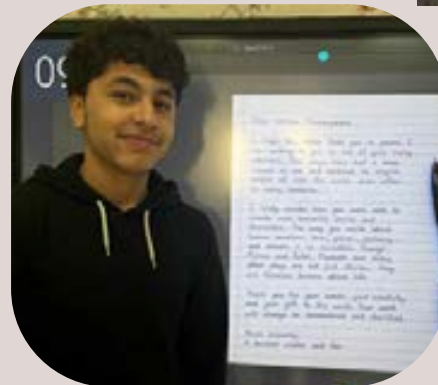
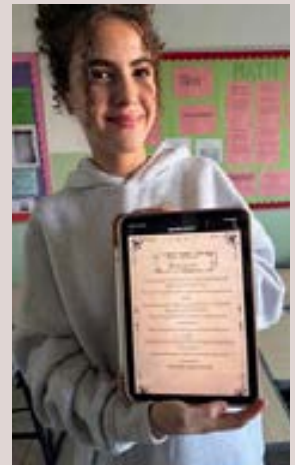
The KG department organized an online activity titled “Lemonade Friday”, where students learned how to make lemonade in a fun and interactive way. Under guardian supervision, children followed step-by-step instructions demonstrated by the teacher during the session.

Each step was clearly explained, allowing students to actively participate and successfully prepare their own lemonade. The activity was engaging and enjoyable, helping students develop basic life skills while learning in a hands-on manner. In addition, regular weekly well-being check-ins were conducted to ensure students felt supported and connected.



## “Dear Author”: A Personal Response to a Literary Influence in English Classrooms-24<sup>th</sup> April 2026

To mark World Book Day, middle and high school students wrote reflective letters to authors who have influenced them. In their responses, the students explored themes, writing styles, and authorial choices while connecting these to their own experiences. The activity encouraged thoughtful questioning and personal engagement, allowing students to move beyond reading into a meaningful dialogue with literature.



## Effective Implementation of Synchronous and Asynchronous Learning

At IAS, synchronous and asynchronous learning is being implemented effectively, ensuring continuity of instruction, sustained student engagement, and consistent access to well-structured and purposeful learning resources across all grade levels. This approach is supporting differentiated learning, promoting student independence, and maintaining high standards of teaching and learning.



## AP Exam Revision and Preparation for External Success

High School has been conducting structured and focused revision sessions to prepare students for upcoming AP examinations, including AP English Language and Composition, AP Statistics, AP Psychology, AP Biology, AP Physics, AP Calculus, AP Computer Science and AP Chemistry.

Students have been actively participating in rigorous online revision sessions, demonstrating strong commitment and consistency in their preparation. In parallel, in-person sessions have focused on intensive past paper practice, allowing students to refine exam strategies, strengthen time management, and apply their knowledge effectively under timed conditions.

We wish all our students the very best in their upcoming external examinations and continued success in their academic journey.



## Welcome Back Students!!!!

After a period of online learning, it was wonderful to welcome our little learners back to school for face-to-face classes. The classrooms were once again filled with laughter, excitement, and happy chatter. Our children returned with bright smiles, eager to learn, play, and reconnect with their teachers and friends. It has been a joy to see them settle back into their routines and embrace every moment of learning together. We look forward to a fantastic term ahead, filled with discovery, growth, and memorable experiences.



## Reimagining Humanities: Where Inquiry Meets Innovation



What happens when tradition meets transformation? In our Humanities Department, the answer is clear: deeper thinking, richer dialogue, and learning that extends far beyond the classroom.

This term, we embraced the integration of AI tools not as a replacement for human thought, but as a catalyst for it. Students engaged with technology to analyze historical perspectives, challenge biases, and construct more nuanced arguments. AI became a partner in inquiry—prompting questions, offering alternative viewpoints, and sharpening critical thinking.

Alongside this, our commitment to Project-Based Learning brought ideas to life. Students didn't just study history, culture, or society—they investigated, created, and presented. From designing digital exhibits to debating real-world ethical dilemmas, they developed skills that matter: research, collaboration, creativity, and reflection.

The result? Classrooms that feel less like lecture halls and more like think tanks. Students are not passive recipients of knowledge—they are historians, philosophers, and global citizens in the making.

As we move forward, our focus remains intentional: to use technology thoughtfully, to prioritize depth over speed, and to ensure that every tool we adopt strengthens—not replaces—the human voice at the center of Humanities.



**Ms. Laila Minawi**  
(Head of  
Humanities  
Department)

**BECAUSE IN THE END, HUMANITIES IS NOT JUST ABOUT UNDERSTANDING THE WORLD. IT'S ABOUT LEARNING HOW TO SHAPE IT.**



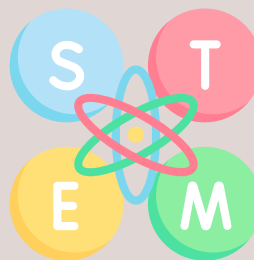
## STEM LEARNING HIGHLIGHTS



At IAS, students from Primary (Grades 1-5) to Secondary (Grades 6-12) have experienced a dynamic and engaging journey in STEM education, centered on creativity, innovation, and hands-on learning. Primary students built strong foundations through platforms like WhalesBot and Tynker Junior, exploring coding concepts such as sequencing, patterns, and problem-solving in interactive ways. Their creativity expanded through 3D design and printing using Tinkercad, while LEGO-based activities helped them understand key concepts in science, mathematics, and engineering through collaborative, play-based learning.

At the secondary level, students advanced into applied STEM fields. In Term 1, they explored drone technology using CoDrone, learning Python programming along with aviation principles like thrust and pitch. In Term 2, students focused on electronics using Arduino boards, developing skills in circuits and programming. Grade 10 students created a real-time environmental monitoring system using ESP32, while Grades 11 and 12 explored Artificial Intelligence through ESP32-CAM and Edge Impulse, building object classification models.

Students across all grades demonstrated high enthusiasm and engagement, even during online sessions. Overall, STEM at IAS has successfully nurtured curiosity, confidence, and essential future-ready skills.



## SPORTS HIGHLIGHTS

### KG Sports Day



6th February Sports Day was a fun and energetic event for our kindergarten children. They participated in a variety of activities such as relay races, obstacle courses, ball games, and balance challenges. Each activity helped them develop coordination, teamwork, and confidence.

The children showed great enthusiasm and sportsmanship throughout the day. They cheered for their friends, followed the rules, and celebrated each other's efforts. It was a joyful experience that promoted physical fitness, cooperation, and a positive attitude toward healthy competition.



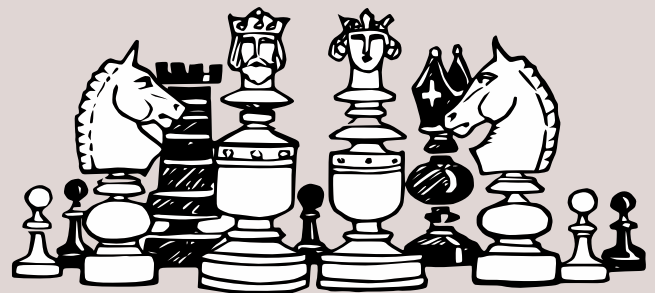
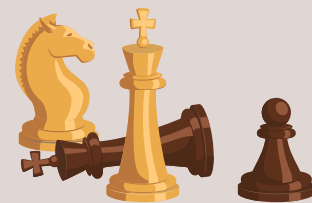
## Chess Competition Organized by UAE Chess Federation



A large-scale chess competition was organized by the UAE Chess Federation on 14th and 16th April 2026, bringing together around 5,000 students from Cycle 1, 2, and 3. The event provided a competitive platform for young players to showcase their strategic thinking and problem-solving skills.

The tournament witnessed enthusiastic participation and high levels of sportsmanship among students. Notably, Mohammad Zain achieved an impressive 11th place, reflecting strong performance and dedication.

Overall, the competition was a great success, promoting interest in chess and encouraging students to develop critical thinking skills. Thank you for our amazing PE Department under the leadership of Mr. Mahmoud Atef for motivating students to participate.



## WELL-BEING HIGHLIGHTS

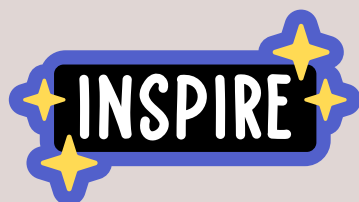
### Leadership Workshop For Emirati Students



The Leadership Workshop for Emirati students was successfully held on 2nd February, organized by the Peer Mediation Leaders with the aim of motivating Emirati students to become future leaders of the nation. The workshop was designed to inspire, guide, and empower students from the high school section. We were honored to welcome distinguished guest speakers including Mr. Abdulla bin Ahmed Al Haddad, lawyer, Chairman and Founder of Advocates and Legal Consultants; Mr. Hassan Khalid Sabt, former Chairman of the Dubai Youth Council and Vice Chairman of the Emirates Youth Council; and Ms. Fatma Mohammad, our school alumna and recipient of the prestigious Sheikh Mohammed bin Hamdan Scholarship.

The workshop focused on personality development, encouragement, and motivation, equipping students with the confidence and skills required for leadership. It also provided valuable information about scholarships available for Emirati students, public universities in the UAE, and guidance on using the NAPO Portal for academic and career planning.

A total of 30 high school students actively participated in this insightful and inspiring workshop, making it a meaningful and impactful event for all attendees.



## Positive Student Recognition- Led by Moral Ambassadors



On the 3rd of February, we at IAS celebrated the positive behavior of our middle school boys and girls, the Moral Ambassador club held a recognition day for those who were responsible and respectful students, their behavior earned them a day where we celebrate good behavior as a high standard at IAS, the boys were rewarded with a special match of football, they played with joy and excitement as their good behavior was being rewarded by the school, as for the girls they enjoyed a relaxing period of drawing and painting where they expressed their true art skills, it was a beautiful day for all students and staff at IAS as we continue to strive towards a better environment in school.



## Online Session for Parents Early Intervention & Supporting Kids Academically

The Online Session for Parents on Early Intervention & Supporting Kids Academically was held on 9th February 2026 to raise awareness about the importance of identifying early signs of learning and developmental challenges and the need for timely intervention. The session also focused on practical ways parents can support their children academically at home.

The session was led by Ms. Basma, Head of Inclusion and Ms. Wajeeda, School Wellbeing Counselor who provided valuable insights on recognizing early indicators, understanding students' needs and creating a positive and structured learning environment at home.

The session emphasized that early intervention plays a key role in improving academic outcomes, building confidence, and supporting students' overall well-being. Parents were given practical strategies and guidance to strengthen their involvement in their child's learning journey. The session successfully strengthened the partnership between school and parents in supporting students' academic and personal growth.



## Iftar Distribution Volunteer Initiative Beit Al Khair



During the holy month of Ramadan, a group of students actively participated in a meaningful community service initiative by volunteering with the Arabian Hearts team. The initiative focused on distributing iftar meals to workers in labor camps, ensuring they could break their fast with dignity and comfort.

Peer mediation leaders played a key role in organizing and supporting the effort. They were joined by their families and friends, which strengthened the sense of unity and shared purpose throughout the event. Volunteers worked collaboratively to prepare and distribute meals efficiently, while also engaging respectfully with the recipients.

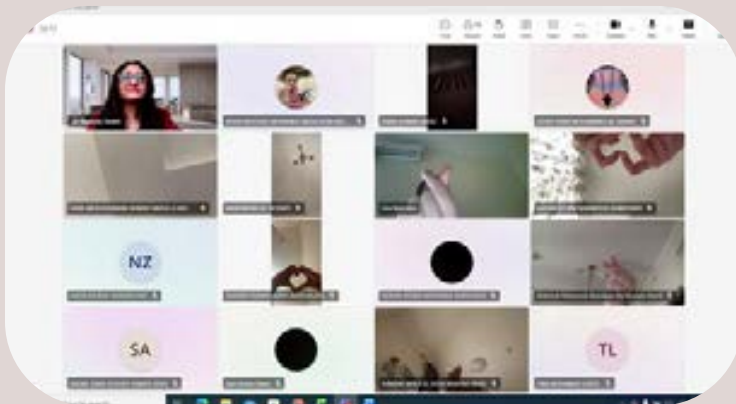
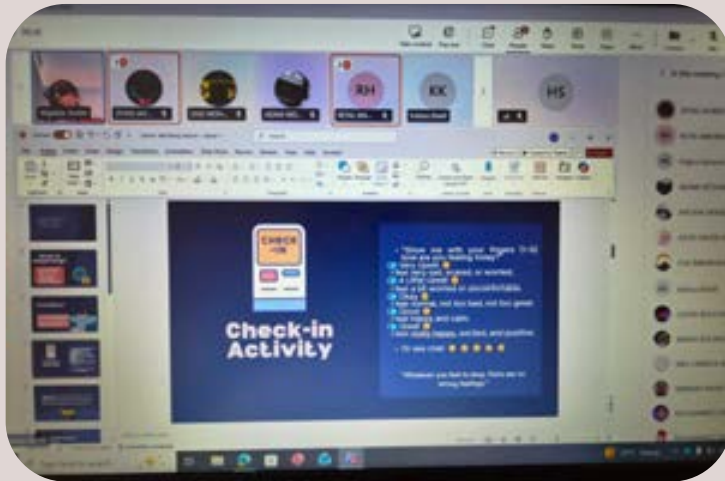
This experience provided students with an opportunity to practice empathy, teamwork, and social responsibility. It also reinforced the values of generosity and compassion that are central to Ramadan. Overall, the initiative was a rewarding and impactful experience for everyone involved, leaving a positive impression on both the volunteers and the community they served.



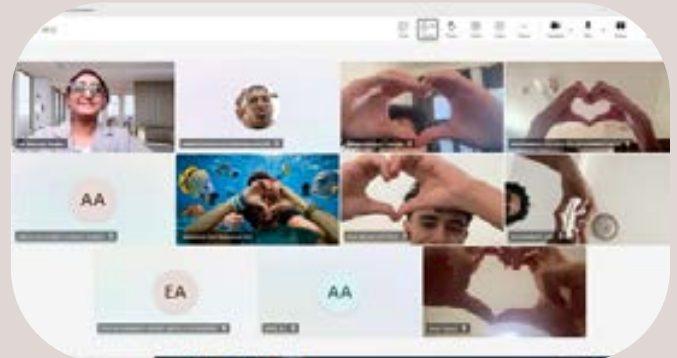
## Online Well-Being Sessions for Middle & High School Students

Online sessions for middle and high school students help them understand and manage stress and anxiety during uncertain times. Through simple techniques like deep breathing, maintaining routines, and staying active, students learn how to stay calm and in control.

These sessions also encourage positive thinking, gratitude, and healthy connections with others. By creating a safe space to share feelings, students build resilience and develop skills to stay calm, confident, and optimistic.



Everything  
WILL Be  
OK



## Supporting Children's Well-being in Uncertain Times- Session For Parents



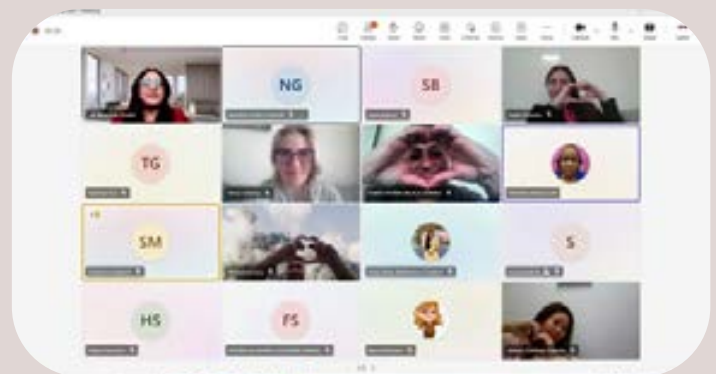
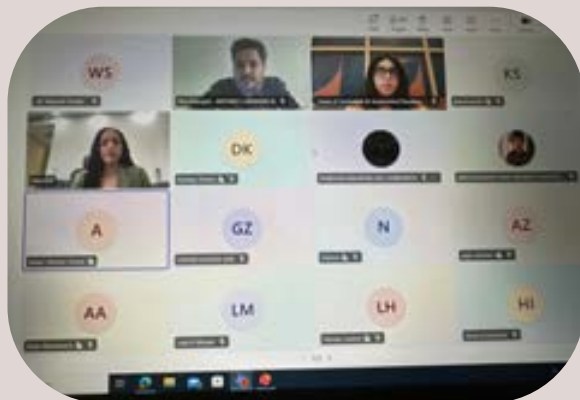
A session was conducted for parents on 30th March to guide them in supporting their children's emotional well-being during uncertain times. Key areas included recognizing signs of stress, maintaining open communication, and creating a supportive home environment. Practical strategies such as active listening, building routines, and encouraging positive habits were shared. The session was interactive and well-received, providing parents with useful tools to support their children effectively.

## "From Screens to Smiles: Making Online Learning Meaningful"

A session titled "From Screens to Smiles" was conducted for elementary and KG teachers on effective online teaching and teacher well-being. It covered engaging virtual teaching methods, managing screen fatigue, and maintaining work-life balance.



The session was well-received and provided practical strategies to support both student engagement and teacher well-being.



## Staff Training on Safety, Emergency Preparedness, and Student Well-being

The school recently conducted a series of staff training sessions focused on safety protocols, emergency preparedness, and student well-being. These sessions aimed to ensure that all staff members are equipped to respond effectively in a variety of situations.

Staff were trained on essential safety procedures and emergency preparedness measures, strengthening their ability to act quickly and responsibly during incidents. The Vice Principal of Pastoral Care Mr. Antonio led a comprehensive session on in-shelter procedures and evacuation plans, ensuring that all staff understand the correct steps to follow to maintain student safety during emergencies. The Academic Vice Principal D. Carol also conducted professional development sessions for teachers focused on hybrid learning and the instructional strategies required to implement it effectively. These sessions addressed key areas such as classroom practices, distribution of periods, and time management, all aimed at ensuring smooth and effective hybrid learning implementation.

In addition, the school counselor Ms. Wajeeda provided training on Psychological First Aid, equipping teachers with the skills to support students' emotional and mental well-being during and after stressful events.



## CAREER GUIDANCE

### Visit to American University of Dubai

On 9th February, a group of 40 IAS students had the opportunity to visit the American University in Dubai (AUD) for an engaging and informative campus tour. During the visit, students explored various academic departments, experienced the vibrant campus environment, and gained valuable insights into undergraduate programs and student life. The AUD admissions team conducted a detailed session highlighting scholarship opportunities, admission requirements, and the wide range of academic pathways available. This visit provided students with first-hand exposure to university life, helping them make more informed decisions about their future educational and career goals.



## SCHOOL ACTIVITIES

### Cultural Day Celebration

The school celebrated Cultural Day on 11th February, bringing together students, staff, and parents for a vibrant celebration of diversity and unity. The event highlighted the importance of cultural awareness, respect, and global understanding, helping students appreciate different traditions while embracing inclusivity.

The celebration featured pavilions representing Asia, the Americas, Africa, the Middle East, and the UAE, where cultures were showcased through traditional décor, food, artifacts, and engaging activities. Students also had the opportunity to become “little business owners” by setting up stalls representing their own cultures, promoting creativity, teamwork, and entrepreneurial skills.

The program included lively performances by Elementary Grade 4 and 5 students on Waka Waka, a colorful fashion show led by our KG students, and captivating cultural performances including Tannoura, an African dance show, and Dabke. A special highlight was the performance by our teacher, Mr. Mohannad Abou Ali, who delighted the audience by singing and playing the oud.

The event saw wonderful participation from parents who enjoyed exploring the various cultural displays and performances. Cultural Day was a memorable occasion that strengthened our school community and celebrated the richness of global traditions.





## SCHOOL TRIPS

### Trip to Al Barari Playground- Elementary

During the month of February, the Elementary students had an exciting and memorable field trip to Al Barari Park in Dubai. The students were full of joy and enthusiasm as they explored the beautiful outdoor environment and enjoyed spending time together in nature.

They participated in many fun activities such as playing on different hurdles, climbing ropes, and enjoying football in the net trampoline area. These activities helped the students develop teamwork, confidence, and physical strength while having lots of fun.

One of the most enjoyable moments was playing with sand at the beach area. The students used their creativity to build sand houses and different structures while sharing ideas and happily working with their friends. After all the activities, everyone sat together and enjoyed a wonderful lunch, which made the trip even more special.

The field trip was a perfect mix of learning, adventure, and enjoyment. The Elementary students returned with happy memories, smiling faces, and a wonderful experience they will always remember.





## DISTINGUISHED TEACHERS OF IAS

*Teach  
Love  
Inspire*



**Ms. Shabnoor**  
KG2 C



**Ms. Clare**  
KG 2 A



**Ms. Cristie**  
KG2 D



**Ms. Wilma**  
KG1 C



**Ms. Vishnu**  
KG2 E



**Ms. Rana**  
5B



**Ms. Shaheena**  
3A



**Ms. Anjaly**  
1B

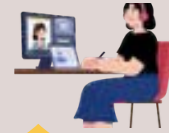


**Ms. Elena Uskova**  
4D



You're  
awesome

**DISTINGUISHED TEACHERS OF IAS**



**Ms. Kiran Ferrao**  
English/ AP Psy/ LSE-  
High School Teacher



**Mr. Mohannad Abou  
Ali-English - Middle  
School**



**Ms. Fida Algebra 2  
Teacher**



**Mr. Mohamed Hassan**  
Science Teacher MS



**Mr. Hamzah Abdulmenem-**  
Chemistry HS Teacher



**Ms. Souzan  
Mohamed Sayed**  
Arabic Elementary  
Teacher



**Ms. Enas Magdy**  
Arabic B- High  
School Teacher



**Mr. Mohamed  
Elsayed Arabic A**  
Middle School  
Teacher



**Mr. Karim Mohamed**  
UAE SS Middle School  
Teacher



**DISTINGUISHED TEACHERS OF IAS**



**Mr. Muhammad Hadad**  
Math Teacher MS



**Mr. Hani Hamdi Ahmed Mahdi**  
UAE SS 1-5



**Mr. Muhammad Ajmal**  
Islamic Education Teacher (B)



**Mr. Ahmed Shehta Bakry**  
Islamic Teacher



**Ms. Tashfeen**  
Art teacher



**Ms. Hajira**  
ICT teacher



**Ms. Tasnim Sayed Rawy**  
Spanish Teacher  
MS & HS





## DISTINGUISHED IT STAFF BEST!



Mr. Sunil



Mr. Adrean

## DISTINGUISHED HEAD OF DEPARTMENTS



Ms. Christine Alicia Scott  
Head of Elementary



Ms. Roohie Shaikh  
Head of KG





**Mr. Aligul Suhag**  
Head of Math Department



**Ms. Hira Idrees**  
Head of English  
Department



**Ms. Basant Abd El-Hamid**  
Head of Science  
Department



**Ms. Laila El Minawi**  
Head of Humanities  
Department





AWESOME



**Mr. Mahmoud Atef**  
Head of Specials Department

**Mr. Muhammad Essa**  
Head of Arabic & Social Studies  
KG & Elementary



**Mr. Abdelrahman Adel Shehata**  
Head of Islamic Department



**Mr. Mohamed Othman**  
Head of Arabic Department

