



المدرسة الأكاديمية الدولية

INTERNATIONAL ACADEMIC SCHOOL

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My name is Abdullah Ismail, and I am the Student Council President (Grade 12B1) at International Academic School. I warmly welcome our students and families to January.

The new year brings fresh goals, renewed focus, and positive school spirit. This month, we look forward to fun activities like Teachers vs. Seniors and our creative Costume Day, which encourage unity and self-expression. Alongside these events, students will continue working hard academically.

Thank you for your continued support and for being an important part of our IAS community.

HIGHLIGHTS

- Teaching & Learning
- Sports
- Well-Being
- Career Guidance
- School Trips



SUSANNA THOMAS
principal@ias-dubai.ae

Welcome to the first edition of our monthly newsletter at International Academic School

It is a pleasure to begin this new chapter of communication with our parents, students and wider community. As a school, we are growing not only in numbers, but in clarity of purpose, systems, and shared ambition. This newsletter is one more step in strengthening transparency, celebrating progress, and ensuring that every family feels informed and connected to school life.

Over the past months, we have been focused on strengthening the core foundations of teaching and learning. Our curriculum continues to be refined to ensure measurable impact for our learners. Through structured assessment cycles, teachers are using evidence to adjust planning and target student needs more precisely. We are seeing stronger alignment between curriculum objectives, classroom instruction, and assessment outcomes, and this is reflected in the increasing confidence and engagement of our students.

Alongside academic development, we remain committed to student wellbeing and character development. A safe, respectful and structured environment allows students to thrive. Clear expectations around behaviour, attendance, punctuality and communication are not simply policies; they are part of building a culture of responsibility and mutual respect. We appreciate the continued partnership of parents in reinforcing these expectations at home, particularly regarding arrival and dismissal times, attendance, and academic accountability.

This newsletter will highlight academic achievements, student initiatives, staff recognition, upcoming events, and key reminders. It will also provide insight into the work happening behind the scenes to ensure quality assurance, safeguarding, and sustainable growth.

We look forward to sharing each edition and keeping our parents engaged with school developments. Strong schools are built on strong partnerships. When families and educators operate with shared clarity and consistent communication, students benefit most.

Thank you for your trust, your cooperation, and your continued commitment to our school community. I look forward to the month ahead and to celebrating our progress together.



المدرسة الأكاديمية الدولية
INTERNATIONAL ACADEMIC SCHOOL

TEACHING & LEARNING HIGHLIGHTS

أولياء الأمور الكرام،

يسرُّنا أن نرحب بكم في المدرسة الأكاديمية الدولية، ونشكركم على ثقتكم العالية، ومؤكدين إيماننا بدوركم كشركاء أساسيين في دعم مسيرة تعلم أبنائنا وبناتنا.

نحرص في مدرستنا على توفير بيئة تعليمية آمنة ومحفزة، تقوم على التقييم المستمر، وتنمية مهارات التفكير، وتعزيز روح التعاون والمسؤولية. كما نولي التي تتيح للطلبة خبرات STEM أهمية خاصة للتعلم التطبيقي من خلال برامج تعليمية ثرية قائمة على المشاريع، وتسهم في تطوير قدراتهم الأكاديمية والشخصية.

ونؤكد على أهمية التواصل البنّاء مع أولياء الأمور، لما له من أثر مباشر في متابعة تقدّم الطلبة ودعم نجاحهم الحاضر واستعدادهم للمستقبل.

معًا نصنع فرقًا في مسيرة أبنائنا التعليمية.

وتفضلوا بقبول فائق الاحترام،
إدارة المدرسة



Use of Artificial Intelligence in Teaching and Learning

Artificial Intelligence (AI) is integrated across subjects to enrich learning, support differentiation, and promote higher-order thinking. In English and Humanities, AI assists with drafting, research, and critical analysis. In Mathematics and Science, it supports problem-solving, data analysis, and conceptual understanding. In Arabic and Islamic Studies, AI enhances language accuracy, comprehension, and contextual understanding while reinforcing core values. In Special Subjects such as Art, Physical Education, and Information Technology, AI boosts creativity, performance reflection, coding, and computational thinking. Across all areas, AI is used responsibly to strengthen digital literacy, encourage creativity, and uphold academic integrity while supporting personalized, meaningful learning experiences.



A Book Fair was organized to promote love for reading and independent book exploration among students. Catering to the interests of all students from KG to Grade 12, the fair featured a wide and diverse selection of books across genres, themes, and reading levels. Students were encouraged to browse, explore new authors, and make personal reading choices, fostering enthusiasm for reading, and supporting the development of strong, lifelong literacy habits across the school.



International Green Week (19-23rd January)

The kindergarten section celebrated Tree Plantation Day with active parent involvement, strengthening home-school partnerships. Parents and children planted saplings together, creating a meaningful and engaging learning experience while promoting environmental responsibility. Learning continues beyond the activity as children observe plant growth, record simple observations, and nurture the plants through regular care. This ongoing process supports the development of responsibility, patience, observation skills, and an understanding of sustainability.

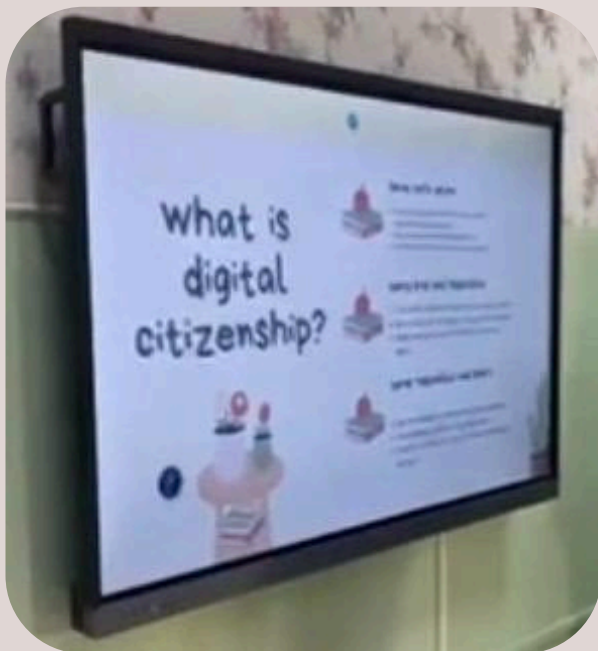


Flipped Learning Implementation Student-Led SEL Sessions (Initiative)

As part of the school's commitment to innovative teaching and student leadership, flipped learning is being effectively implemented through student-led Social-Emotional Learning (SEL) sessions. Learning Ambassadors have independently planned and delivered SEL lessons for their peers over the past three months, conducting sessions on a consistent basis.

In this model, students take on the role of facilitators by preparing content in advance and leading interactive, activity-based sessions during class time. This shifts ownership of learning to students, while classroom time is dedicated to discussion, collaboration, reflection, and experiential activities that deepen understanding of SEL competencies.

Evidence of impact includes high student engagement, active participation, and positive feedback. Students demonstrate increased confidence, stronger communication skills, enhanced empathy, and improved social awareness. The flipped learning structure has strengthened peer-to-peer learning and fostered a supportive, student-centered environment that promotes student voice and leadership.



Costume Day

On January 27, 2026, the whole school students of IAS brought creativity and excitement to life by participating in Costume Day. Dressed in a dazzling array of costumes, students transformed the school into a colorful, imaginative world, celebrating self-expression, fun, and community spirit. Throughout the day, they engaged in lively activities, parades, and storytelling sessions, sharing their unique characters and inspiring one another's creativity. The event fostered joy, laughter, and camaraderie among students and staff alike, making it a memorable celebration of imagination, individuality, and the vibrant spirit of the IAS community.



Tree Planting Week: Growing Green Futures!

During International Green Week (January 16–25, 2026), our IAS Elementary students rolled up their sleeves and got hands-on with Tree Planting Week!

Students had a blast planting a variety of trees while learning about the importance of caring for our environment. Beyond the fun, this activity helps them develop responsibility, patience, and a deeper connection to nature as they continue to water and observe their plants grow.

It was a meaningful, hands-on learning experience at IAS that will leave a lasting impact – because the best lessons grow... just like the trees!



Arabic Language Week



احتفال أسبوع اللغة العربية في
المدرسة
نحتفل في مدرستنا بأسبوع اللغة
العربية اعتزازاً بلغتنا الجميلة التي تعدّ
لغة القرآن الكريم ولغة العلم والثقافة.
تتضمن فعاليات الأسبوع مسابقات
في الإلقاء والخط العربي، وعروضاً
مسرحية، وأنشطة ثقافية تعرّف
الطلاب بجمال اللغة العربية وأهميتها
في حياتنا.
نهدف من خلال هذا الأسبوع إلى
تشجيع الطلاب على حب اللغة العربية،
واستخدامها بشكل صحيح في الكلام
والكتابة، والحفاظ عليها لأنها جزء من
هويتنا وثقافتنا.
نسأل الله أن يوفقنا لخدمة لغتنا
العربية والاعتزاز بها دائماً.



Scan the QR Code



IASMUN

The IASMUN conference was successfully conducted from January 30th to February 1st, with a total of 92 delegates in attendance. Over the course of three days, delegates engaged in dynamic debates, diplomatic negotiations, and resolution drafting, showcasing critical thinking, leadership, and collaboration.

The opening ceremony was graced by Ms. Susana Thomas, the Principal, and Mr. Antonio, the Vice President of Pastoral. Ms. Susana extended encouraging words, motivating the delegates to participate confidently, thinking critically, and upholding the values of diplomacy and respect throughout the conference.

A highlight of the event was the Social Night held on January 31st, themed “Masquerade. The evening provided an opportunity for delegates to relax, interact, and strengthen bonds in an elegant and enjoyable setting.

The conference concluded on February 1st with a closing ceremony, marking the successful completion of the event and celebrating the dedication and efforts of all 92 delegates.



SPORTS HIGHLIGHTS



A friendly student-teacher soccer match was organized by the Department of Physical Education to promote sportsmanship, teamwork, and positive relationships within the school community. The event created an exciting and supportive atmosphere, with students and teachers showing great enthusiasm and team spirit throughout the game.

Grade 6- 12 Sports Day (Girls)



“Sports don’t just train the body, they shape confidence, character and teamwork.”

Mahmoud Atef
Specials Department

Sports Day- Elementary



Sports Day was celebrated with great enthusiasm in our school. Students from elementary and middle school girls took part in various games and athletic events. The playground was decorated with colorful flags and banners, creating a festive atmosphere. Many events such as running races, relay races, long jump, and fun games were organized for different age groups. Students participated actively and showed great team spirit. Teachers and volunteers helped in organizing the events, while parents and classmates cheered for the players. Winners were awarded medals and certificates at the end of the event. Sports Day helped students learn the importance of fitness, teamwork, and discipline, and it was a joyful and memorable day for everyone.



WELL-BEING HIGHLIGHTS

SESSION FOR GRADE 10 & 11 STUDENTS ON HARMFUL EFFECTS OF VAPING & SMOKING BY DUBAI POLICE



The school, in collaboration with Dubai Police Clinic, successfully conducted an awareness session for Grade 10 and 11 students on the harmful effects of smoking and vaping. The session was informative and engaging, aiming to educate students about the serious health risks associated with tobacco use and e-cigarettes, as well as the long-term impact these habits can have on their physical and mental well-being.



Well-Being Coffee Morning- KG Parents



The Well-Being Coffee Morning for KG parents was organized to create a welcoming space for parents to connect with the school team and learn more about positive parenting skills. The session provided useful guidance on supporting children's emotional and behavioral development at home, while also sharing important information about school policies and procedures.



Parent Teacher Conference

The Parent-Teacher Conference is an important school event that encourages parents to visit the school and learn more about how their children are doing academically and behaviorally. It provides an opportunity for open communication between parents and teachers, helping both work together to support students' learning and overall development.

Such events strengthen the partnership between home and school, allowing concerns to be addressed early and successes to be shared. When parents are involved and informed, students feel more supported and motivated to improve their performance. Parent-Teacher Conferences also help build trust, improve collaboration, and create a positive learning environment that benefits the entire school community.

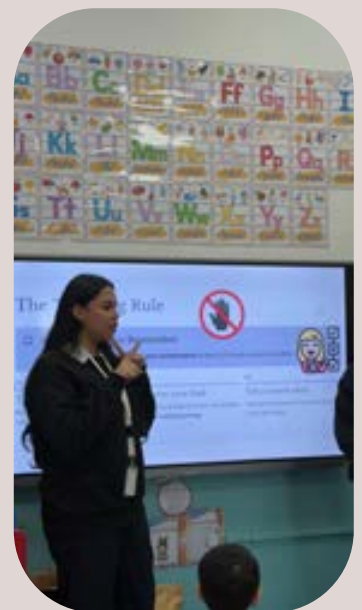


Sessions for KG students on safe & unsafe touch



The Peer Mediation Leaders conducted a brief session on Safe and Unsafe Touch to create awareness about personal safety and boundaries among students. The session helped students understand the difference between appropriate and inappropriate touch, encouraged them to trust their feelings, and reminded them that they have the right to say “no.” Students were also guided on whom to approach for help if they ever feel uncomfortable or unsafe.

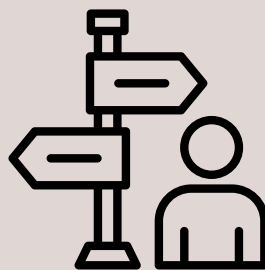
This session was important as it empowered students with knowledge about body safety, built their confidence to speak up, and promoted a safer and more respectful school environment.



CAREER GUIDANCE

Information Session on German & Chinese Universities

An informative session was conducted for Grade 11 and 12 students to guide them on higher-education opportunities in Germany and China, covering both government and private universities. The session provided valuable insights into admission requirements, program options, and the overall application process, helping students explore international pathways for their future academic pursuits.



As Career Counselor, I strive to equip our students with the latest knowledge, market trends, and the skills they need to succeed in the future. Our students actively take the lead within the school community, demonstrating strong leadership qualities and a commitment to growth. IAS students are highly motivated, focused on their career paths, and well-prepared for their next academic journey.

-Alvia Javeed
High School
Career Guidance Counselor



IELTS Mock Exam & Workshop Highlights

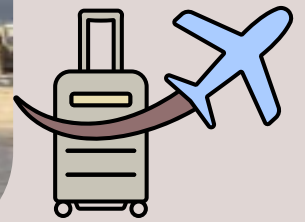
An IELTS Preparation Workshop was organized to equip students with effective strategies, tips, and test-taking techniques. The session focused on enhancing their skills in all four components—Listening, Reading, Writing, and Speaking—ensuring they feel confident and well-prepared for the real examination.

These initiatives reflect our commitment to guiding students toward academic success and empowering them with the tools they need to achieve their target IELTS scores.



SCHOOL TRIPS

International School Tour to Azerbaijan



The school organized an international tour to Azerbaijan, giving students a meaningful learning experience beyond the classroom. A main focus of the trip was team bonding through group challenges and shared activities that encouraged cooperation, communication and leadership. Students worked together during cultural visits and daily tasks, building trust and supporting one another. These experiences strengthened friendships and created a strong sense of unity among participants. The trip also helped students develop global awareness and appreciation of different cultures. Overall, the experience was enriching, memorable, and successful in building positive relationships and teamwork within the school community.



KINDERGARDEN

CLASSES OF THE MONTH



KG 1D



KG 2A





HIGH ACHIEVERS- SEMESTER 1

Middle & High School Achievers Term 1 exam



**ZEYAD AHMED REZK
MOHAMMED
ABOURAIA**
Grade 6 B2
98.7 %



**RENAD AHMED REZK
MOHAMMED
ABOURAIA**
Grade 7 G2
98.73%



**HIND MOHAMMAD
ABDELRAHEEM
ALMAYREH**
Grade 8 G1
98.91%



EMAN AHMED GHALY
Grade 8 G2
98.91 %



DAICHI ABE
Grade 9 B1
99.33%



HASHIM MOHAMMAD
Grade 10 B2
98.50%



HAMED NASSER
Grade 11 B2
99%



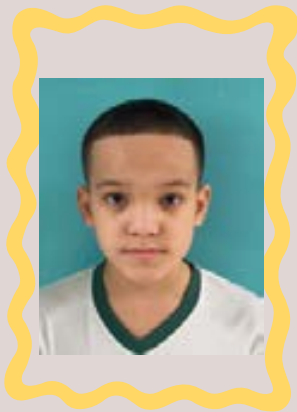
**JOUDY RAMI MOHAMMED
AL SHAMY**
Grade 12 G2
99.60%





HIGH ACHIEVERS- MAP TEST ELEMENTARY

READING HIGH ACHIEVERS



**SAMIRKHON
AMIRZODA**
Grade 5 A
RIT SCORE-244



**MOHAMMAD SAYED
FORIDUL ALAM**
Grade 3 A
RIT SCORE- 237



**AZIZA TARIQ HUSSAIN
MANSOOR**
Grade 5 B
RIT SCORE-238

LANGUAGE HIGH ACHIEVERS



REEDA RAED
Grade 3 A
RIT SCORE- 252



ISRA SAJJAD
Grade 5 A
RIT SCORE- 256



**MANESSA KHALIL
CHOKR**
Grade 5 B
RIT SCORE- 250



HIGH ACHIEVERS- MAP TEST ELEMENTARY

MATH HIGH ACHIEVERS



ADAM GHALAYINI
Grade 5 D
RIT SCORE-288



**HIYAM MUSHTAQ
TALIB AL QURAIHI**
Grade 4 C
RIT SCORE- 286

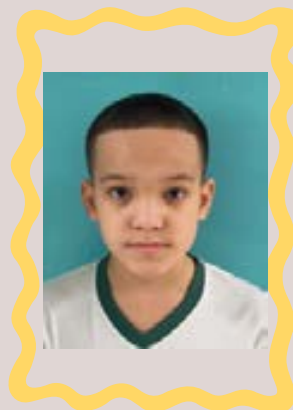


**MOHAMMAD NASIR
ABDULSAMAD**
Grade 5 A
RIT SCORE-298

SCIENCE HIGH ACHIEVERS



Layan Kenan
Grade 5 D
RIT SCORE- 238



**SAMIRKHON
AMIRZODA**
Grade 5 A
RIT SCORE- 249



SAIF OSAMA
Grade 5 C
RIT SCORE- 249



HIGH ACHIEVERS- MAP TEST MIDDLE & HIGH SCHOOL



READING HIGH ACHIEVERS



UBAID ULLAH KHAN
IFTIKHAR ALI
Grade 6 B1
RIT SCORE-261



MAYAR AHMAD ALI
OBAID MOHAMMAD
Grade 7 G2
RIT SCORE- 258



MOHAMMAD
ABDULLAH KHAN
Grade 8 B1
RIT SCORE-267



FATIMA IMRAN KHAN
Grade 9 G1
RIT SCORE- 264

LANGUAGE HIGH ACHIEVERS



GULL FATIMA NADEEM
MUHAMMAD
Grade 6 G1
RIT SCORE- 265



RENAD AHMED REZK
MOHAMMED
ABOURAIA
Grade 7 G2
RIT SCORE- 262



SALMA FADHIL ABBAS
ALI ALKHAJA
Grade 8 G2
RIT SCORE- 269



NAEIFEH KASEM ZAINAB
Grade 9 G2
RIT SCORE- 274



HIGH ACHIEVERS- MAP TEST MIDDLE & HIGH SCHOOL



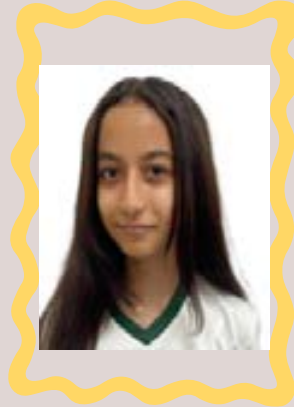
MATH HIGH ACHIEVERS



LAYAN HAITHAM EMAD
Grade 6 G1
RIT SCORE-298



SHAHD ALI MUSTAFA
Grade 7 G2
RIT SCORE- 315



CELINA LOAI
MAHMOUD MAGAIRAH
Grade 8 G2
RIT SCORE-315



AHMAD BASHIR
AHMAD HAMAMI
Grade 9 B1
RIT SCORE- 304

SCIENCE HIGH ACHIEVERS



SEIF HANY
ABDULREHEEM
MOHAMMED
ABDULRAHMAN
Grade 6 B2
RIT SCORE- 272



JENNA ELEGILI
Grade 7 G1
RIT SCORE- 268



SALMA FADHIL ABBAS
ALI ALKHAJA
Grade 8 G2
RIT SCORE- 285



AJJYA BINTE MUHAMMAD
RAZA
Grade 9 G1
RIT SCORE 263

