INTERNATIONAL ACADEMIC SCHOOL المدرسـة الأكـاديميـة الدوليـة

ADMISSION POLICY			
APPROVED BY: **PRINCIPAL**	**DEPARTMENT:** **ADMIN**	**REVIEW ANNUALLY**	**PUBLICATION DATE:** **JULY 2025**

Rationale

The learning environment we create is crucial to student success. Students are impacted by the space around them, teacher attitudes, and expectations. Students deserve to have a positive, safe, secure, and structured learning environment. The policy clarifies the common expectations of the school to provide a fully inclusive learning environment which is lively and visually stimulating to develop and engage children's learning as the classroom space provides

OUR VISION

International Academic School (IAS) is driven by the explicit aim, which is to provide quality learning for all students in a sustainable, healthy, and safe education environment. IAS learners will be emotionally intelligent and imaginative learners who will achieve beyond the curriculum, national and international standards. They will make significant contributions to their school, the UAE and global community through volunteering work experiences and the sharing of innovative practices and ideas.

consistency in supporting, challenging, and achieving academic goals for all children.

Aims & Purpose of Classroom Displays

- To demonstrate to students that we value students' work and learning.
- To show the progression of learning throughout the phase.
- To create a stimulating learning environment that encourages discussion.
- To encourage respect for the school environment.
- To celebrate achievement and raise self-esteem for all.
- To positively impact learning, through anchor charts and focus boards.

Display Guidelines

- It is imperative that our organization and presentation are of the highest standard and there is consistency throughout all subjects. Classroom displays show students that we value their work,   while focus boards are a tool for learning.
- Anything displayed in the classroom should be simple, clear, conducive to learning, and referred to throughout the lesson.
- Subjects will be allotted a bulletin board. You may use blue tack/ staples to secure items
- If you want to display student work on a clothesline/string you should take permission from the   administration and ensure that the camera view is not blocked
- The window on the classroom door should not be covered or blocked.
- Displays should be updated regularly for each unit of study.

What should be Displayed in the Classroom?

General Display

- Thematic work showing integrated subjects.
- Regularly used Visible Thinking Routines
- A unit overview with the standards being taught
- Learning objective and differentiated success criteria per period (on the whiteboard)
- Student work clearly labeled with the standard and learning objective
- Classroom information such as daily timetable, student jobs, behavior, and rewards where applicable.
- Anchor charts for student reference.
- The date and schedule (daily)
- The school rules (Be Safe, Be Respectful, Be Responsible, Be Ready)
- Safety notices - fire drill, school map
- School vision, mission, and values
- The seating plans.

English Display

- Current skills being taught - anchor charts to be referred to during each lesson
- Word Wall/Sound Wall
- APE (Answer, Prove, Explain), CUPS (Capitalization, Understanding, Punctuation, Spelling), Q-Chart
- Discussion prompts
- Useful vocabulary with picture cues to support ELL
- Samples of student work clearly labeled with the standard and objective

Math Display

- Current skills being taught - anchor charts to be referred to during each lesson

- Useful vocabulary with picture cues to support ELL
- Mathematical Practice Standards
- CUBES (Circle, Underline, Box key words, Evaluate the problem, Solve).
- Number Talks hand signals
- The problem of the week
- Samples of student work clearly labeled with the standard and objective

Science Display

- Useful vocabulary with picture cues to support ELL
- Interactive focus board
- CER (Claim, Evidence, Reasoning)
- Discussion prompts based on phenomena
- Current skills being taught - anchor charts to be referred to during each lesson
- Samples of student work clearly labeled with the standard and objective

Arabic

بعد رب عرض أعمال الطلبة الشخصية من الأمور ال يت شعرهم بأهمية وقيمة عملهم، فهو بخلق لكل طالب شعورا بالفخر، وينمح دوافعه

نحو التعلم شكل كبير، لذلك تعد لوحة الإعلانات من أفضل طرق التعلم البصرية ، وأيضا ه وسيلة لتقييم وعرض إنجازاتهم . ومن المهم جدا وضع خلفية ملونة جميلة ئ ربز الطاقات والأعمال بطريقة جمالية تعكس إبداعات كل معلم ف تنظيم غرفة الصفة.

- صور جاذبة وطاقات واضحة تُوضح الكلمات المفتاحية ف الدرس (مفردات جديدة ، منائح الإجابات ، كلمات شائعة، مفاهيم نحوية ، مهارات إمائية)، ويتم تبديلها أسبوعيا
  - قوان ي الصف / قواعد العمل الثا يئ أو العمل الجما ع / أسماء نجوم الصف
    - نماذج من أعمال الطلاب الكتابية المنظمة (يتم تنظيمها تحت عنوان يوضح ناتج التعلم)
  - عرض إنجازات الطالب اللامنهجية يف المناسبات والفعاليات (صور ، رسومات ، قصص ، طاقات تهنئة، إرشادات..)

- لعب البيئة التعليمية دورا ف شكل شخصية الطالب كونه ق ض جل ف مهم ا وقة المدرسة

Islamic

وينفجر فيها طاقاته الإبداعية ، لذا يجب

- أن تكون هذه البيئة جاذبة ومحفزة وآمنة ل

  - صور جاذبة وبطاقات ملونة متنوعة (أركان الإسلام . قيم ، خطوات الوضوء ،...إلخ)
  - قوان ·ي الصف ، لوحات تحف ·بية للعمل الفردي والعمل الجماعي
  - عرض أعمال الطلبة وإبداعاتهم .

Specialist Subjects

ICT Labs, Music room, Art Room, PE hall, and Science labs should follow the 'General Display' guidelines with content-specific material displayed whilst adhering to the school guidelines mentioned above.